

# CAREGIVER RESPONSE TOOL

Client's Name: _____
Caregiver's Name: _____
Sponsoring Agency: _____
Home's Worker: _____
Client's Office: _____
Date: _____

**\*\*\*To be Completed in Consultation with the placement provider. Mark all that apply in each category – Please only mark what pertains to the child identified for review. Please score the last 90 days unless otherwise noted in the responses.\*\*\***

**School Concerns** *(during summer, score last 30 days of school)*

- Minimal/None
- Attends IEP and ensures student is following it
- Works with school staff to address attendance, tardiness, and truancy concerns/ provides oversight of school work to ensure client passes grade level/meets educational needs
- Works with school to develop and maintain a plan for managing disruptive behavior requiring attention
- Follows up daily/weekly on alternative school progress
- Provides activity/supervision for suspended or expelled student

**Explanation:**

[Click here to enter text.](#)

**Aggressive/Destructive/Defiant Behavior**

- Redirection/expected consequences for age appropriate behavior.
- Constructively reinforces to child, appropriate verbal communication with peers and adults, provides opportunities to form healthy, appropriate relationships with peers and adults, and models appropriate skills
- Displays empathy and understanding behind child's defiant/demanding behavior and provides assistance with planning and adapting activities to model coaching social skills and use approved intervention strategies
- Provides routine direct care and supervision of child to assist child in learning appropriate self-control and problem-solving strategies.
- Follows through with acceptable consequences to child when damage to property/theft occurs
- Home/ Property has received extensive damage due to client's behaviors (Explanation Required)
- Provides supervision of child/ youth to ensure no inappropriate contact with animals will occur, in caregiver's home/community
- Participates in/ maintains training for approved intervention strategy of assaulting behavior and provides adapting activities to model coaching social skills, provides direct care, supervision, and intervention with behavior that puts the child, others or property in danger or at risk
- Provide supervision in the community and on social media, educate client on dangers and implications of gang involvement
- Provides direct care & supervision that involves provision of highly structured interventions such as using specialized equipment/ techniques (alarms) to intervene with behavior that put the child/ others in imminent danger/ risk of serious harm

**Explanation:**

[Click here to enter text.](#)

**Sexual Abuse/Sexual Behaviors**

- Yes    No   Has this child been sexually abused?
- Yes    No   Does this child sexually act out?

If you answered no to both questions, move on to the next section.

- No extra supports needed
- Engages child in constructive, positive family living experiences; maintains a safe home environment
- Provides extra guidance to the child to enable successful participation in home and community, as well as, enrichment activities. Models and coaches social skills.
- Limit and monitor social media and internet usage
- Participates in training to understand trauma in sex abuse victims and displays the understanding through appropriate reaction to/ expectations of child. Models and coaches appropriate boundaries for the child.
- Has training/ education regarding human trafficking victims. Provides increased supervision, guidance, and understanding to enable the child to be safe and successful in the home and in the community.
- Follows established treatment plan, utilizing the developed strategies & interventions, to ensure safety and well-being
- Provides increased supervision of child to ensure no inappropriate contact with animals will occur, in caregivers home or in community.

Works with services and programs to implement intensive child-specific in-home strategies of interacting in a therapeutic manner to promote emotional well-being, healing, and understanding, and sense of safety on a consistent basis. Ensures that all necessary safety plans are in place and followed.

**Explanation:**

[Click here to enter text.](#)

**Substance Use** *(alcohol and drugs)*

- Yes    No   Does this child have documented substance use concerns?

If you answered no, move onto the next section

- No extra supports needed
- Educate & constructively reinforce the dangers of tobacco/ vaping; utilize constructive consequences for infractions & model healthy life choices by not using tobacco/vaping. Provide nurturing/ caring to build self-esteem
- Provides supervision, structure and behavioral/emotional support to child; reports any confirmed use to case team
- Ensure youth attends outpatient or aftercare services on a consistent basis; Supports drug/ alcohol treatment plan and transports to required meetings/ treatment
- Educate/ constructively reinforces to child the dangers of drug use; utilize constructive consequences for infractions/models healthy life choices by not using drugs/ alcohol; provides increased supervision

**Substance Use (cont)**

- Provides routine direct care and supervision of child to assist child in learning appropriate self-control and problem-solving strategies. Supports drug/ alcohol treatment plan and transports to required meetings/ treatment
- Participates in/maintains training for approved intervention strategy of assisting/supporting child struggling with substance abuse; provides adapting activities to model coaching social skills  
Monitors child's environment (including bedroom) to maintain an alcohol/drug free home.

**Explanation:**

[Click here to enter text.](#)

**Mental Health Concerns (last 6 months)**

- No extra supports needed
- Provides nurturing and caring to build the child's healthy self-image; engages the child in constructive, positive family living experiences by maintaining a safe home environment
- Arranges and transports child for mental health intake/ med management and participates in assessment by providing feedback to therapist/ intake counselor/ med manager
- Consults with mental health professions to implement specific strategies of interacting with the child in a therapeutic manner to promote emotional well-being, healing, understanding, and a sense of safety
- Participates in/maintains training to understand pathology of reasons for resistance to medication and standard hygiene practices. Provides adapting activities to model healthy life choices and supports/positively encourages mental health treatment.
- Increased awareness of triggers for youth associated with previous suicide attempts, increased training in regards to behaviors or risk factors associated with previous suicide attempts.
- Participates in and maintains training to understand the trauma and its relationship to enuresis and/or encopresis, not medically related.
- Work with local PD and mental health professionals to ensure safety for youth and others in the home and maintain placement
- If previously hospitalized, follows established treatment plan to ensure child's safety and well-being are addressed. Maintains regular communication with team and reports concerns immediately. Keeps regular contact with MH professionals and participates in MH services for child.
- If child has self-harms/suicide ideations, safety of environment is ensured by locking up all sharp objects. Monitors therapeutic wellbeing and reports concerns immediately. Transports child to and participates in MH screening, if child needs screened for acute care/hospitalization.
- If child attempts suicide, placement calls placement support worker/child's worker immediately to report incident and follows directions of worker.

**Explanation:**

[Click here to enter text.](#)

**Legal**

- no extra support needed
- Educate client on dangers and implications of criminal activity; access community education resources (if available)
- Ensures child follows all legal requirements to meet the expectations of the court overseeing criminal activity case; including transporting to all needed activities to fulfill any court orders.

**Physical/Health Concerns**

- Yes  No Does the child have a documented medical condition?  
If you answered no, please move on to the next section.
- Arranges and participates in routine medical, vision and dental appointments; provides basic healthcare and responds to illness or injury promptly
- Follows established medical professional's recommendations to ensure child's physical health needs are met. Monitors & participates in medical specialists appointments to ensure ongoing health needs are met
- Arranges, transports, & participates in additional visits to medical specialists/assists with treatment/monitoring of specific health concerns.
- Provides extraordinary cleaning and laundry to maintain body hygiene and control of the child's bodily waste
- Provides hands-on specialized interventions to manage the child's chronic health and/or personal care needs related to a documented medical condition
- Provides detailed information regarding youth's medical needs and supports assessment for waiver services
- Home provides intensive medical supervision (explanation required)/ Has approved nursing hours, but resources are not available within the community

**Explanation:**

[Click here to enter text.](#)

**Developmental Concerns (For Non School Aged Youth Only)**

- Yes  No Does this child have documented/suspected developmental delays?  
If you answered no, please move on to the next section.
- No extra supports needed
- Works with client for further assessment and/or to meet delayed developmental milestones (social, emotional, cognitive and physical).
- Increased supervision and understanding of potential risks associated with clients significantly decreased developmental age
- Documents delays/ disabilities; participates with agency supports/ follows recommendations of Developmental Plans

**Explanation:**

[Click here to enter text.](#)

**Runaway (last 90 days)**

- No extra supports needed
- Provides elevated supervision of child/ ongoing communication with the team regarding youth's running behavior including timely notification to all necessary parties
- Implements & monitors specialized behavior management/intervention strategies for running behavior
- Follows plan to ensure safety and wellbeing, including immediate & ongoing monitoring of/interaction with child.

**Explanation:**

[Click here to enter text.](#)

**Legal (continued)**

- Provide increased monitoring of client and liaise with probation officer to meet needs of sentence
- Work in partnership with legal entities and community services to provide increased supervision and seamless service provision

**Explanation:**

Click here to enter text.

**Partnership**

- Yes    No   Is working w/bio family/perm option
- Yes    No   Working on life skills with child

**If either are marked yes, give specific interactions:**

Click here to enter text.

**Completed By:** \_\_\_\_\_